

# Instructional Materials/Textbook Criteria

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Social Studies Regions  
Title

2005                      4th  
Copyright Date                      Grade Level

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Name of Rater

# Social Studies



Criteria:

Directly aligned – 4

Somewhat aligned –2

Not aligned – 0

<b>Content Standards</b>			
<b>U.S. History Standards</b>	<b>4</b>	<b>2</b>	<b>0</b>
Goal : Students will understand the emergence and development of civilizations and cultures within the United States over time and place.			
Indicator 1: <i>Analyze U.S. historical eras to determine connections and cause/effect relationships in reference to chronology.</i>			
Indicator 2: <i>Evaluate the influence/impact of various cultures, values, philosophies, and religions on the development of the U.S.</i>			
<b>World History Standards</b>	<b>4</b>	<b>2</b>	<b>0</b>
Goal: Students will understand the emergence and development of world civilizations and cultures over time and place.			
Indicator 1: <i>Analyze historical eras of world history to determine connections and cause/effect relationships in reference to chronology.</i>			
Indicator 2: <i>Evaluate the interaction of world cultures and civilizations, philosophies, and religions.</i>			
<b>Geography Standards</b>	<b>4</b>	<b>2</b>	<b>0</b>
Goal: Students will understand the interrelationships of people, places, and the environment.			
Indicator 1: <i>Analyze information from geographic representation, tools, and technology to define location, place, and region.</i>			
<b>Civics (Government) Standards</b>	<b>4</b>	<b>2</b>	<b>0</b>
Goal: Students will understand the historical development and contemporary role of governmental power and authority.			
Indicator 1: <i>Analyze forms and purposes of government in relationship to the needs of citizens and societies including the impact of historical events, ideals, and documents.</i>			
Indicator 2: <i>Analyze the constitutional rights and responsibilities of United States Citizens.</i>			
<b>Economics Standards</b>	<b>4</b>	<b>2</b>	<b>0</b>
Goal: Students will understand the impact of economics on the development of societies and on current and emerging national and international situations.			
Indicator: <i>Analyze the role and relationships of economic systems on the development, utilization, and availability of resources in societies.</i>			

Total points for Content Standards Alignment: 16



**Social Studies Instructional Materials  
CRITERIA**

0 = This element is not evident

1 = Adequate evidence of this element is in the textbook being evaluated

2 = This element is a component of the textbook being evaluated

3 = This element is very evident in the textbook being evaluated

Criteria	Excellent	Acceptable	Poor	
<b>Pedagogy</b>				
Material incorporates a variety of instructional strategies to meet individual student needs	3	2	1	0
Materials provide in depth investigations and open ended tasks	3	2	1	0
Materials present a logical sequence of related activities that will help students develop a conceptual understanding over several lessons	3	2	1	0
Materials provide opportunities for students to make connections among topics	3	2	1	0
Materials contribute to the development of reasoning and problem solving skills	3	2	1	0
Materials offer prompts for facilitating classroom discussion and activities	3	2	1	0
Materials provide a variety of methods to provide for students with a range of abilities and/or learning styles	3	2	1	0
Materials provide opportunities for students to make and record their own observations	3	2	1	0
Materials offer teacher suggestions for the integration of social studies with other subjects and resources	3	2	1	0
<b>Concept Presentation</b>				
Materials are accurate and current	3	2	1	0
Materials introduce new vocabulary clearly and uses direct definitions and examples	3	2	1	0
Reference materials offer the integration of internet resources that develop, explore and expand the objectives	3	2	1	0
Student investigations lead to an understanding of basic principles	3	2	1	0
Writing style is interesting and engaging while using scientific language	3	2	1	0
Review questions encourage literal, interpretive, and evaluative responses	3	2	1	0
Abstract concepts are accompanied by concrete examples	3	2	1	0

Materials incorporate motivating activities	3	2	1	0
Materials connect student knowledge being learned, to the students future	3	2	1	0
Content methodology and teaching strategies are also consistent with districts philosophy, values, and goals	3	2	1	0
Teacher materials include clear and adequate background information	3	2	1	0
Content (pictures and examples) are culturally diverse, and lack gender bias	3	2	1	0
<b>Assessment</b>				
Materials provide a variety of formal and informal assessments	3	2	1	0
Ongoing assessments align with learning experiences	3	2	1	0
Assessments are designed to incorporate manipulates to develop, explore, and expand learning objectives	3	2	1	0
Assessments are gender and ethnic bias free	3	2	1	0
Assessments include reasoning, communication, and writing skills	3	2	1	0
<b>Organization, Format, Materials, and Equity</b>				
The layout of pages is not cluttered in student text	3	2	1	0
	3	2	1	0
Graphs, charts, and pictures are included on the page where referenced	3	2	1	0
Directions are clearly stated	3	2	1	0
Materials are listed and references for accessing those materials are provided	3	2	1	0
Supplemental materials are easily obtainable	3	2	1	0
The glossary contains critical terms for understanding concepts	3	2	1	0
The materials are of substantial durability (they will hold up well)	3	2	1	0

Total points : 93



**Strengths:** Aligns with standards well, with a variety of assessments. Have a relatively close reading level compared to some

**Weaknesses:** more technology links could be available, more would historical & cultural links to standards

**Gaps in alignment with standards and supplements needed:** South Dakota History

**Additional Comments:**

Total points:

Content Standards Alignment Points:	16
Instructional Materials Criteria Points:	73
<b>Total Points: (add up points)</b>	<b>89</b>

Overall, I would rate this material as:

Excellent	Satisfactory	Fair	Would not select
X			

